Developing **Story Quest** Graded Readers

2

A1 to A1+

# One Kind Comment

Nora remembers her classmate's kind actions. What happens when her quiet voice speaks up?



**Let's Explore**

- ★ Social media
- ★ Kindness
- ★ Friendship

**Realistic Fiction**

المملكة المغربيـــة
Kingdom of Morocco

وزارة التربيـــة الوطنيـــة
والتعليم الأولي والرياضة

Ministry of National Education,
Preschool and Sports

**About this Series**

This graded reader is part of Story Quest, a series that supports Moroccan students in building their English language skills. Its stories encourage curiosity, build confidence, and foster a lifelong love of reading.

The Story Quest series was developed through collaboration between the Ministry of National Education, Preschool and Sports, Curriculum Directorate, and Amideast. Together, we help students strengthen their English while opening doors to new ideas, cultures, and opportunities.

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# Welcome to Story Quest!

Every story is an ADVENTURE.

- Open the book.
- Discover new words.
- Meet interesting characters.
- Explore new ideas.

And most of all... enjoy the story!




## Your Reading Journey




## Story Snapshot

**Genre**

**Realistic Fiction**

These stories are about people and events that could happen in real life.

**Reader Level**

**2 Developing**
A1 to A1+

These books have longer stories, new words, and more interesting characters to discover.

# Get Ready!

## Look, Think, and Predict

Think of the last kind comment or post you received on social media and write below.

| The Message | From Who? | I felt... |
|---|---|---|
| | | |

Look at the cover. What comment do you think the girl received from her classmate? Write two predictions.

1. I think _____.
2. Maybe _____.

## Words and Phrases to Know

Write the word under the picture.

**comment**
**emojis**
**remember**
**thumbs up**
**shy**
**heart**

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

Ready? Your **Story Quest** begins now!
🎧 Listen as you read. Enjoy the journey!

Enjoy the Story!

# One Kind Comment

The English class has a lively group chat that never seems to sleep. Messages pop up all day—homework reminders, funny pictures, and little bits of school news.







One afternoon, a new message appears from the teacher, Ms. Lina: “Tomorrow is Kindness Day. Write one kind comment about a classmate.”

Suddenly, the chat lights up like fireworks.

“You are so funny, Titrit!” Adam types.

“You are amazing at football, Jamal!” Sara adds.

“You have the best smile, Tifawt!” Nada writes.

Compliments fly across the screen, bright and cheerful.






Nora watches quietly. She reads every message but doesn’t type a word. She is shy and usually keeps her thoughts to herself. Still, something about the challenge makes her pause and think.

She remembers something small, but important. Taking a deep breath, Nora finally begins to type. “Youssef, you are kind. Yesterday, I dropped my books, and you helped me pick them up. You also sit and talk with students who are alone. You make our class a happier place.” She clicks on send.






For a moment, everything goes still. No new messages. No emojis. Just silence.

Then—ping! “Thank you, Nora,” Youssef replies. “Your comment makes me very happy.”

Suddenly, the chat comes back to life. Hearts, faces with heart eyes, and thumbs up fill the screen. One by one, the students agree. Nora’s message is the best. It isn’t just nice; it’s real.



The next morning, Ms. Lina reads Nora's comment aloud in class. The room fills with applause. Nora feels her cheeks warm, but this time, she doesn't look down. She smiles.

From that day on, Nora is still quiet, but something has changed. She has discovered that even the softest voice can make the biggest difference.



# Keep Exploring!



## Check your Comprehension

**1 Why did Nora decide to write about Youssef?**

a. She remembered his kind actions.
b. She knew him very well.
c. She liked his messages most.

**2 What made Nora's comment different from many of the others?**

a. It included happy emojis.
b. It included more words.
c. It included real examples.

**3 Which detail from the story best shows that Nora was thoughtful?**

a. She remembered Youssef's kind actions.
b. She read the class messages.
c. She answered the teacher.

**4 Why did the class respond so positively to Nora's message?**

a. It was about a friend.
b. It shared a real example.
c. It used funny language.

**5 Why did Youssef appreciate Nora's comment so much?**

a. She joined the activity.
b. She noticed his kindness.
c. She used the group chat.



## Make Connections

**Send a message!**

Choose 5 of your classmates and send them positive comments on the social media app they use.



# Answer Key

## Get Ready!

### Look, Think, and Predict

Answers will vary.

### Words and Phrases to Know

1. emojis
2. heart
3. thumbs up
4. comment
5. shy
6. remember

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## Keep Exploring!

### Check your Comprehension

1. a
2. c
3. a
4. b
5. b

### Make Connections

Examples of comments might include:

- Thanks for helping me with my homework yesterday. 😊
- You always make people laugh when they feel sad. 😄
- I liked your science project. You had a really creative idea. 🌟

We hope your friends appreciated the kind comments you sent!